



# Jèrriais Teaching Service Positive Behaviour Policy

The Jèrriais Teaching Service shares the same values and aims as those of the schools in which we operate. We believe every child should have the best chance possible to succeed and should feel safe, valued and respected when in our care.

## **Policy aim**

This positive behaviour policy is written with the aim of ensuring every child is afforded kindness, compassion and understanding. To this end the Jèrriais Teaching Service takes a positive approach to behaviour management and endeavours to treat all children fairly and equally.

## **A consistent approach**

In accordance with the Department for Children, Young People, Education and Skills policies and in order to ensure consistency of approach, the Jèrriais teachers will adhere to the behaviour policies of the schools within which they operate.

Jèrriais teachers will obtain and read individual school behaviour policies and endeavour to follow each different school's behaviour management systems. This, in recognition of the fact that some schools are moving away from a reward vs sanctions approach in favour of a focus on developing positive relationships and self-regulation strategies.

Being fully informed of each individual school's approach to behaviour management will enable Jèrriais teachers to develop positive relationships with the children and maintain an effective learning environment. Furthermore, this will ensure the children feel secure in the knowledge that they can expect consistency from visiting teachers.

## **Monitoring**

The Jèrriais Teaching Service will monitor the effectiveness of this policy on a regular basis. Through regular reviews of the implementation of the policy, recommendations for the future will be made.

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